

## Subject-Verb Agreement

The subject and the verb of a sentence must "agree" in number. A plural subject must have a plural verb. A singular subject must have a singular verb.

### Singular Subject

This **story** is about a zookeeper.

### Plural Subject

**All** of the stories are interesting.

The subject of each of the following sentences appears in dark type. Choose the correct verb for the subject. Then write the sentence correctly.

1. My **neighbor** (was, were) upset about losing her parrot.

---

2. The **vegetables** in our garden (is, are) ready to be picked.

---

3. The mayor's **speech** (seem, seems) too long and too serious.

---

4. These cucumber **sandwiches** really (does, do) taste good.

---

5. Our **calves** (spends, spend) most of the day playing.

---

6. The **benches** at the city park (need, needs) to be replaced.

---

7. His father's **company** (build, builds) parts for computers.

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\_\_\_\_\_
7. His father’s **company** (build, builds) parts for computers.  
\_\_\_\_\_





13. outside of or apart from \_\_\_\_\_
14. not the same as \_\_\_\_\_
15. as much as is needed \_\_\_\_\_

## LESSON

## 9

## More Words with /i/

kitchen  
mystery  
garbage  
message  
business

Write the spelling word that completes each analogy.

16. *Trash* is to \_\_\_\_\_ as *bag* is to *sack*.
17. *Store* is to \_\_\_\_\_ as *cottage* is to *house*.
18. *Passage* is to *hall* as *letter* is to \_\_\_\_\_.
19. *Piece* is to *puzzle* as *clue* is to \_\_\_\_\_.
20. *Bedroom* is to *sleep* as \_\_\_\_\_ is to *cook*.



## LESSON

## 10

## Plural Words

skis  
businesses  
companies  
calves  
wives

Write the spelling word that answers each question.

21. What are baby cows called? \_\_\_\_\_
22. What is another word for *businesses*? \_\_\_\_\_
23. What do people use to go down a snowy mountain?  
\_\_\_\_\_
24. What do husbands have? \_\_\_\_\_
25. What can you see on the main streets of small towns?  
\_\_\_\_\_



# Words with /i/

mild	library	science	guide
idea	quite	awhile	ninth
pirate	polite	tried	decide
remind	revise	island	grind
knife	climb	invite	blind



island

## Say and Listen

Say each spelling word. Listen for the /i/ sound you hear in *mild*.

## Think and Sort

Look at the letters in each word. Think about how /i/ is spelled. Spell each word aloud. How many spelling patterns for /i/ do you see?

1. Write the **seven** spelling words that have the *i-consonant-e* pattern, like *quite*.
2. Write the **eleven** spelling words that have the *i* pattern, like *mild*.
3. Write the **one** spelling word that has the *ie* pattern.
4. Write the **one** spelling word that has the *ui* pattern after a consonant other than *q*.

### 1. i-consonant-e Words

_____	_____	_____
_____	_____	_____
_____	_____	_____

### 2. i Words

_____	_____	_____
_____	_____	_____
_____	_____	_____

### 3. ie Word

\_\_\_\_\_

### 4. ui Word

\_\_\_\_\_

## Classifying

Write the spelling word that belongs in each group.

1. mathematics, reading, \_\_\_\_\_
2. lead, direct, \_\_\_\_\_
3. robber, thief, \_\_\_\_\_
4. chop, crush, \_\_\_\_\_
5. change, edit, \_\_\_\_\_
6. spear, dagger, \_\_\_\_\_
7. tested, attempted, \_\_\_\_\_
8. thought, opinion, \_\_\_\_\_
9. calm, gentle, \_\_\_\_\_
10. seventh, eighth, \_\_\_\_\_



## Definitions

Write the spelling word for each definition.

Use a dictionary if you need to.

11. to go or move up \_\_\_\_\_
12. to come to a conclusion \_\_\_\_\_
13. unable to see \_\_\_\_\_
14. completely or very \_\_\_\_\_
15. to ask someone to go somewhere \_\_\_\_\_
16. for a brief period of time \_\_\_\_\_
17. a place with books and reference materials \_\_\_\_\_
18. to make a person remember \_\_\_\_\_
19. a piece of land completely surrounded by water \_\_\_\_\_

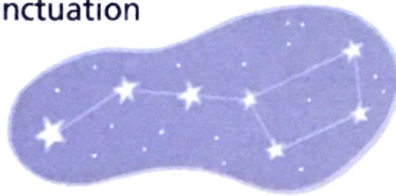


## Words with /i/

<i>mild</i>	<i>library</i>	<i>science</i>	<i>guide</i>
<i>idea</i>	<i>quite</i>	<i>awhile</i>	<i>ninth</i>
<i>pirate</i>	<i>polite</i>	<i>tried</i>	<i>decide</i>
<i>remind</i>	<i>revise</i>	<i>island</i>	<i>grind</i>
<i>knife</i>	<i>climb</i>	<i>invite</i>	<i>blind</i>

## Proofreading

Proofread this paragraph from a short story. Use proofreading marks to correct five spelling mistakes, two punctuation mistakes, and three unnecessary words.



### Proofreading Marks

- spell correctly
- ? add question mark
- e take out

### The Decision

The sailor depended on the stars that twinkled in the black night sky to giude him along his course. Tonight, however, a thick fog had stolen in and a covered everything in a thick, wet blanket. The sailor had no iddea where he was, and he couldn't deside what to do. Should he drop it the ship's anchor and wait for awile Would the that just invite a pyrate attack The choice that he made in this moment could change the rest of his life.

## Direct Quotations

Quotation marks are placed around the exact words of a speaker. The first word in a direct quotation begins with a capital letter. If the quotation falls at the end of a sentence, the end punctuation is placed inside the final quotation mark. A comma is usually used to set off the quotation from the rest of the sentence. Notice the capitalization and punctuation in the following examples.

Lisa asked, "Will you come to the parade with us?"

"I would love to go with you," said Bob.

"Can you bring some chairs?" asked Lisa.



The following sentences contain errors in capitalization and punctuation. Write each sentence correctly.

1. Mr. Perry said my workload is easing up quite a bit

---

2. why don't you decide to take a vacation asked Mrs. Perry

---

---

3. Mr. Perry answered i'd like to climb a high mountain

---

---

4. we should take a guide so that we won't get lost added Mr. Perry

---

---



## Words with /ɔ/

dollar	honor	collar	closet
common	lobster	quantity	hospital
solid	copper	wander	problem
object	comma	watch	bother
bottom	shock	honest	promise

### Say and Listen

Say each spelling word. Listen for the /ɔ/ sound you hear in *dollar*.

### Think and Sort

Look at the letters in each word. Think about how /ɔ/ is spelled. Spell each word aloud.

How many spelling patterns for /ɔ/ do you see?

1. Write the **seventeen** spelling words that have the *o* pattern, like *dollar*.
2. Write the **three** spelling words that have the *a* pattern, like *watch*.



#### 1. o Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

#### 2. a Words

_____	_____	_____
-------	-------	-------



# Synonyms

Write the spelling word that is a synonym for each word below.

1. clinic \_\_\_\_\_
2. annoy \_\_\_\_\_
3. difficulty \_\_\_\_\_
4. usual \_\_\_\_\_
5. firm \_\_\_\_\_
6. lowest \_\_\_\_\_
7. thing \_\_\_\_\_
8. respect \_\_\_\_\_
9. amount \_\_\_\_\_
10. vow \_\_\_\_\_
11. roam \_\_\_\_\_



# Clues

Write the spelling word for each clue.

12. This word describes a truthful person. \_\_\_\_\_
13. This is a metal that turns green as it ages. \_\_\_\_\_
14. This is a very sudden surprise. \_\_\_\_\_
15. This is one hundred cents. \_\_\_\_\_
16. This is a shellfish with two large front claws. \_\_\_\_\_
17. This part of a shirt goes around the neck. \_\_\_\_\_
18. This is where clothes are kept. \_\_\_\_\_
19. This is worn on the wrist. \_\_\_\_\_



## Words with /o/

dollar

honor

collar

closet

common

lobster

quantity

hospital

solid

copper

wander

problem

object

comma

watch

bother

bottom

shock

honest

promise

## Proofreading

Proofread the e-mail below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two unnecessary words.



e-mail


New Read File Delete Search

Dear Customer Service:

Help! do you promis to return my money if I can't use an objikt that I bought? I don't want my dog to wandur when I walk him on Mars, so i ordered a coller and leash from the spring issue of your a catalog. Here is my problum. the items that I ordered only work with Rover space suits, and and my dog has a Fido suit. Will you refund my money if I return these items?

Please respond soon!

Loraina Burton



# Simple Subjects

The simple subject of a sentence tells who or what is doing the action of the verb or is being talked about. The simple subject is the main word of the complete subject. In the following sentence, the complete subject is underlined. The simple subject appears in dark type.

The boy in the blue shirt won the race.

Write the simple subject of each sentence below.

1. The local hospital was a busy place on Saturday. \_\_\_\_\_
2. Fresh lobster is a tasty meat. \_\_\_\_\_
3. A comma is a punctuation mark. \_\_\_\_\_
4. The closet in your room is a mess. \_\_\_\_\_
5. A dollar is worth ten dimes. \_\_\_\_\_
6. My new gold watch is broken. \_\_\_\_\_
7. A promise should not be broken. \_\_\_\_\_
8. The bottom of the page is empty. \_\_\_\_\_
9. The soldier's honor was at stake. \_\_\_\_\_
10. Copper is a reddish-brown metal. \_\_\_\_\_
11. The object of the game is simple. \_\_\_\_\_
12. Dina saw the deer through the trees. \_\_\_\_\_
13. The dog's collar was lying in the mud. \_\_\_\_\_
14. The engine problem can easily be solved. \_\_\_\_\_



# Words with /ō/

vote	zone	known	follow
alone	microscope	arrow	grown
borrow	swallow	tomorrow	telephone
code	suppose	chose	sew
throw	bowl	owe	elbow

## Say and Listen

Say each spelling word. Listen for the /ō/ sound you hear in *vote*.

## telephone



## Think and Sort

Look at the letters in each word. Think about how /ō/ is spelled. Spell each word aloud.

How many spelling patterns for /ō/ do you see?

1. Write the **nine** spelling words that have the *o-consonant-e* pattern, like *vote*.
2. Write the **ten** spelling words that have the *ow* pattern, like *arrow*.
3. Write the **one** word that has the *ew* pattern.

### 1. o-consonant-e Words

_____	_____	_____
_____	_____	_____
_____	_____	_____

### 2. ow Words

_____	_____	_____
_____	_____	_____
_____	_____	_____

### 3. ew Word

_____
-------

## Classifying

Write the spelling word that belongs in each group.

1. pitch, hurl, \_\_\_\_\_
2. plate, cup, \_\_\_\_\_
3. yesterday, today, \_\_\_\_\_
4. grow, grew, \_\_\_\_\_
5. mend, stitch, \_\_\_\_\_
6. imagine, expect, \_\_\_\_\_
7. know, knew, \_\_\_\_\_
8. area, district, \_\_\_\_\_
9. dart, spear, \_\_\_\_\_
10. telescope, kaleidoscope, \_\_\_\_\_
11. picked, selected, \_\_\_\_\_
12. puzzle, signal, \_\_\_\_\_



## What's Missing?

Write the missing spelling word.

13. Leave me \_\_\_\_\_!
14. Answer the \_\_\_\_\_, please.
15. \_\_\_\_\_ the leader.
16. The pill was hard to \_\_\_\_\_.
17. You \_\_\_\_\_ me a favor.
18. May I \_\_\_\_\_ your pencil?
19. Let's \_\_\_\_\_ on it.



## Words with /ō/

note	zone	known	follow
alone	microscope	arrow	gown
borrow	swallow	tomorrow	telephone
code	suppose	chose	sew
throw	bowl	owe	elbow

## Proofreading

Proofread the journal entry below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two mistakes in word order.

### Proofreading Marks

- spell correctly
- ≡ capitalize
- ~ trade places

april 8

Tommorrow I give will my science report. It's called "The Amazing microscope." I choze the microscope as a topic because have I grone very interested in tiny living things. The only way to see them is to view them through a microscope. without this important invention, we would never have knoan why people get typhoid fever and food poisoning. I suppos that we wouldn't be able to see what a flea or a mite really looks like, either. I hope everyone likes my report. I've tried to make it fun and interesting.



## Verbs

The complete predicate is the part of a sentence that tells what the subject does or is. The verb is the main word or words in the predicate. In the sentences below, *Chelsey* is the subject, and the words in dark type are the verbs.

Chelsey  
Chelsey

**will jog** to school today.  
**is** a very good athlete.

Write each of the following sentences, correcting the spelling errors and underlining the verbs.

1. I oew Jo Anne a dollar.

---

2. Noah can borow my bike.

---

3. I soe my own clothes.

---

4. Tyler and Cody folloe directions well.

---

5. Zoey answered the telefone.

---

6. Rosie put the slide under the microskope.

---



# More Words with /ō/

oak	hotel	coach	notice
dough	yolk	boast	poem
groan	echo	float	control
tornado	hero	coast	though
throat	clothing	scold	roast

## tornado



### Say and Listen

Say each spelling word. Listen for the /ō/ sound.

### Think and Sort

Look at the letters in each word. Think about how /ō/ is spelled. Spell each word aloud.

How many spelling patterns for /ō/ do you see?

1. Write the **ten** spelling words that have the *o* pattern, like *yolk*.
2. Write the **eight** spelling words that have the *oa* pattern, like *oak*.
3. Write the **two** spelling words that have the *ough* pattern, like *though*.

#### 1. o Words

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

#### 2. oa Words

_____	_____	_____
_____	_____	_____
_____	_____	_____

#### 3. ough Words

_____	_____
-------	-------



# Classifying

Write the spelling word that belongs in each group.

1. hats, shoes, \_\_\_\_\_
2. egg white, eggshell, egg \_\_\_\_\_
3. resound, repeat, \_\_\_\_\_
4. elm, birch, \_\_\_\_\_
5. ear, nose, \_\_\_\_\_
6. since, however, \_\_\_\_\_
7. direct, operate, \_\_\_\_\_
8. lecture, yell, \_\_\_\_\_
9. crust, batter, \_\_\_\_\_
10. manager, trainer, \_\_\_\_\_
11. motel, inn, \_\_\_\_\_
12. see, observe, \_\_\_\_\_
13. drift, bob, \_\_\_\_\_



# Synonyms

Complete each sentence by writing the spelling word that is a synonym for the underlined word.

14. The champion of the chess match was our \_\_\_\_\_.
15. This \_\_\_\_\_ is verse that doesn't rhyme.
16. Sail along the \_\_\_\_\_ and stop near the shore.
17. A stomachache can make you moan and \_\_\_\_\_.
18. Some people brag and \_\_\_\_\_ when they win a game.
19. Should I bake the chicken and \_\_\_\_\_ the corn?

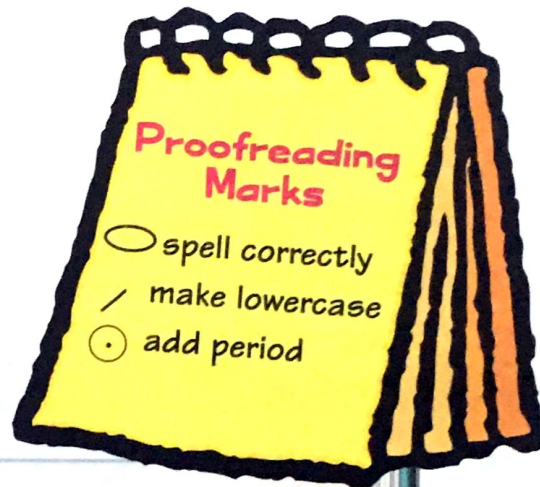


oak	hotel	coach	notice
dough	yolk	boast	poem
groan	echo	float	control
tornado	hero	coast	though
throat	clothing	scold	roast



## Proofreading

Proofread the diary entry below.  
Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two punctuation mistakes.



Dear Diary,

Last night a tornadoe hit our Town. I've never been so scared in all my life. I woke up around Midnight when our house began to grone. I looked outside and saw lawn chairs and branches flying through the air. Dad said we had to get somewhere in the middle of the house, so we gathered in the hall. Soon we heard nothing but the roaring wind spinning out of controle. This morning we saw that the roof of the hotell next door was gone. The oke tree in our yard had been pulled up by the roots. I'm grateful that We are all unharmed.

## Parts of Speech

The parts of speech include noun (*n.*), verb (*v.*), adverb (*adv.*), and preposition (*prep.*). Some words can be used as more than one part of speech. The parts of speech for those words are usually listed within one dictionary entry.

**coast** (kōst) *n.* The edge of land along the sea.  
—*v.* **coast-ed, coast-ing.** To move without power or effort: *coast down a hill.*

**con-trol** (kən trōl') *v.* **con-trolled, con-trol-ling.** To have power over: *control a country; control a car.* —*n.* **1.** Authority or power: *the athlete's control over his body.* **2. controls.** Instruments for operating a machine.

Both *coast* and *control* can be used as a noun and a verb. Use the words to complete the sentences below. Then write *noun* or *verb* after each to tell how it is used in each sentence.

1. Joan couldn't \_\_\_\_\_ the frisky pony.  
\_\_\_\_\_
2. I like to \_\_\_\_\_ down the hill on my skateboard.  
\_\_\_\_\_
3. We rented a house on the \_\_\_\_\_ of Florida.  
\_\_\_\_\_
4. Gymnasts have remarkable \_\_\_\_\_ over their body.  
\_\_\_\_\_
5. The hotel guests' fear seemed out of \_\_\_\_\_.  
\_\_\_\_\_
6. We drove along the \_\_\_\_\_ today.  
\_\_\_\_\_



# Media Words

graphics	animation	columnist	byline
studio	earphones	producer	commercial
recorder	video	network	camera
newspaper	director	television	editorial
headline	musician	masthead	broadcast



musician

## Say and Listen

Say each spelling word. Listen for the number of syllables in each word.

## Think and Sort

Look at the letters in each word. Think about the number of syllables in the word. Spell each word aloud.

- Write the **seven** spelling words that have two syllables, like *graphics*. Draw dashes between the syllables, like *graph-ics*.
- Write the **ten** spelling words that have three syllables, like *director*. Draw dashes between the syllables.
- Write the **three** spelling words that have more than three syllables, like *animation*. Draw dashes between the syllables.

### 1. Words with Two Syllables

_____	_____	_____
_____	_____	_____
_____	_____	_____

### 2. Words with Three Syllables

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

### 3. Words with More than Three Syllables

_____	_____	_____
-------	-------	-------

## Compound Words

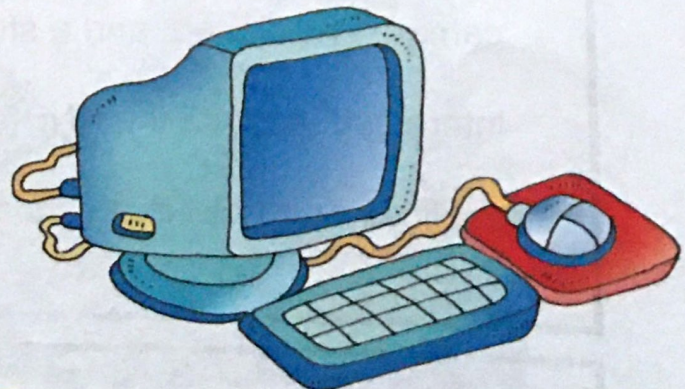
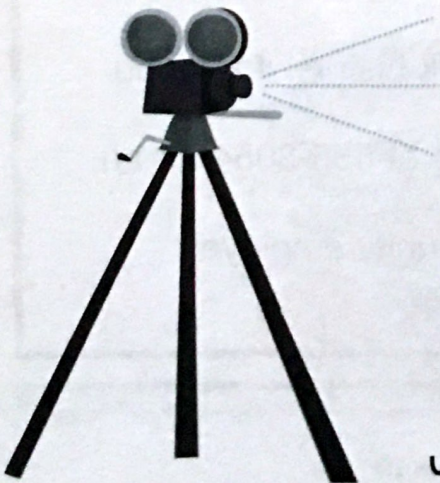
Write the spelling word that is made from the two underlined words in each sentence.

1. The phones were close to my right ear. \_\_\_\_\_
2. The horse's head has a white line on it. \_\_\_\_\_
3. We walked by the line for the movie. \_\_\_\_\_
4. Lee cast a glance over the broad meadow. \_\_\_\_\_
5. I bumped my head on the sailboat's mast. \_\_\_\_\_
6. Will this net work in the river? \_\_\_\_\_
7. The reporter read the news from a sheet of paper. \_\_\_\_\_

## Clues

Write the spelling word for each clue.

8. an ad on TV \_\_\_\_\_
9. someone who plays a musical instrument \_\_\_\_\_
10. a person who writes a daily or weekly feature \_\_\_\_\_
11. a newspaper column that tells the writer's opinion \_\_\_\_\_
12. a movie put on tape for viewing on television \_\_\_\_\_
13. a device for taking pictures \_\_\_\_\_
14. a way to bring drawings to life \_\_\_\_\_
15. a person who instructs movie actors and crew \_\_\_\_\_
16. a place where TV shows and movies are filmed \_\_\_\_\_
17. the person who manages the making of a TV show \_\_\_\_\_
18. a device that saves sounds on magnetic tape \_\_\_\_\_
19. artwork in a video game \_\_\_\_\_



## Media Words

graphics	animation	columnist	byline
studio	earphones	producer	commercial
recorder	video	network	camera
newspaper	director	television	editorial
headline	musician	masthead	broadcast

## Proofreading

Proofread the help-wanted ad below. Use proofreading marks to correct five spelling mistakes, three capitalization mistakes, and two mistakes in word order.



### Proofreading Marks

- spell correctly
- ≡ capitalize
- ~ trade places

## Help Wanted!

KNBE, the most popular network in North America, is seeking a praducer and a director for its new television show. the show about is a newspaper columnist and a musician who are roommates. job requirements include a bachelor's degree in theater arts or radio/TV, three years' experience working on similar small-screen projects, camara knowledge, and a stable work history. if are you interested, contact the KNBE stewdio at 555-3054 for an application. KNBE is an equal opportunity employer.

## Capitalization

Names of cities, states, countries, bodies of water, mountains, and streets are capitalized.

Larry visited San Francisco, California, last summer.  
He saw the Pacific Ocean.

The following scrambled sentences contain errors in capitalization.  
Unscramble each sentence and write it correctly.

1. broadcast came The new york from.

---

2. the was commercial rocky mountains The filmed in.

---

3. mentioned The washington, d.c., headline virginia and.

---

4. was arctic ocean The about newspaper the article.

---

5. a hollywood We studio visited.

---

6. lives director paris in The of that film.

---

7. The show atlantic ocean television was about the.

---

